

Some  
attempts

your  
label or  
put the

the  
label or  
put the

riding  
rite  
rules.

Then  
more.  
rite  
rules

6

## Your Reference for Letter-Keyword-Sound

In addition to writing letters and knowing the letter name, your child is learning (or reviewing) the consonants and short vowel sounds using keywords.

Throughout the year I will send home more sounds for your child to learn.

In school, we do a daily drill practicing these sounds. Right now, we are doing

<b>A a</b>	<b>apple</b>	/ă/
<b>B b</b>	<b>bat</b>	/b/
<b>C c</b>	<b>cat</b>	/k/
<b>D d</b>	<b>dog</b>	/d/
<b>E e</b>	<b>Ed</b>	/ĕ/
<b>F f</b>		/f/
<b>G g</b>	<b>game</b>	/ă/

m

N

octopus

Your child keeps a notebook at school with these keyword pictures. During the year, whenever your child cannot think of the sound that a letter makes, ask him or her to look at the keyword picture.

That is a hint for the sound. The sound is represented by a letter between //

<b>I i</b>	<b>itch</b>	/i/
<b>J j</b>	<b>jug</b>	/j/
<b>K k</b>	<b>kite</b>	/k/
<b>L l</b>	<b>lamp</b>	/l/
	<b>man</b>	/m/
	<b>nut</b>	/n/



apple



Ed



itch



octopus

up

Vowel

Closed Syllable

Vowel-Consonant-e Syllable



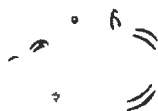
apple /ă/

safe /ā/



Ed /ĕ/

Pete /ē/



itch /ĭ/

pine /ī/



octopus /ō/



home /ō/

.

up /ŭ/

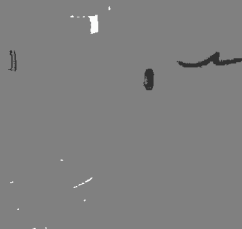
mule /ú/

rule /ü/



→ Add this page to your child's notebook of sounds.

sock



ship



thumb



whistle

→ Add this page to your child's notebook of sounds.

# Dolch Third Grade Sight Word Assessment

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Number of words correct: \_\_\_\_\_ of 41 Percentage correct: \_\_\_\_\_

about	drink	hot	much	show
better	eight	hurt		six
bring	fall	if		small
carry	far	keep		start
clean	full	kind	never	ten
cut	got	laugh	only	trip
done	grow	light	own	together
draw	hold	long	pick	try
				warm

# Dolch First Grade Sight Word Assessment

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Number of words correct: \_\_\_\_\_ of 41 Percentage correct: \_\_\_\_\_

after	every	him	of	stop
again	fly	his	old	take
an	from	how	once	thank
any	give	just	open	them
ask	going	know	over	then
as	had	let	put	think
by	has	live	round	walk
could	her	may	some	were
				when

# Dolch Second Grade Sight Word Assessment

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Number of words correct: \_\_\_\_\_ of 46 Percentage correct: \_\_\_\_\_

always	cold	green	sing	use
around	does	its	sit	very
because	don't	made	sleep	wash
been	fast	many	tell	which
before	first	off	their	why
best	five	or	these	wish
both	found	pull	those	work
buy	gave	read	upon	would
<u>call</u>	<u>ones</u>	right	us	write
				your





